

2015-2016

La clase de español II, Course Syllabus

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Course Objective:

¡Bienvenidos a Español II! Welcome to Spanish II!

The theme for this course is “Me and My Community.” Over the course of the year, students will learn to talk about their classes, extracurricular activities, places they go and things that they buy. In order to do this, students will need to expand their vocabulary and learn new grammatical concepts that will allow them to achieve a new level of language proficiency:

Students who successfully complete this course will achieve an *Intermediate Low Range* of Spanish language proficiency.

NOTE: Students who successfully completed Spanish I begin Spanish II at a *Novice Low Range* of language proficiency and will leave Spanish II with an *Intermediate Low Range* of language proficiency as defined below:

Novice Low-Mid Range

“Speakers communicate minimally by using a number of isolated words and memorized phrases limited by the particular context in which the language has been learned.”

Intermediate Low Range

"Conversation is restricted to predictable topics. Intermediate Low speakers express personal meaning by combining and recombining what they know and what they hear into short statements"

Unit Topics and Objectives:

<u>Unit Sequence</u>	<u>Unit Title:</u>	<u>Students will be able to:</u>
Unidad 1 (Unit 1)	<u>Introducción a Español II</u> (Introduction to Spanish II)	Identify adjectives and leisure activities Describe yourself and others Talk about what you and others do and how often
Unidad 2 (Unit 2)	<u>¿Cómo te preparas?</u> (How do you get ready?)	Identify articles of clothing Express sequence Discuss how you and others get ready
Unidad 3 (Unit 3)	<u>¿Cuál es tu horario escolar?</u> (What is your school schedule?)	Identify classes Describe classes Tell when you and others have your classes Talk about classroom activities
Unidad 4 (Unit 4)	<u>¿Qué harás después de la escuela?</u> (What will you do after school?)	Identify extracurricular activities such as clubs and sports State preferences Tell what activities you and others know how to do
Unidad 5 (Unit 5)	<u>¿Te gustaría ir conmigo?</u> (Would you like to go with me?)	Identify places in the community Extend, accept, and decline invitations Talk about where you and others would like to go, with whom, and when
Unidad 6 (Unit 6)	<u>¿Cómo llego a...?</u> (How do I get to..?)	Identify points of interest Ask others for directions Give others directions
Unidad 7 (Unit 7)	<u>¿Qué compraste?</u> (What did you buy?)	Identify clothing and methods of payment Describe clothing Talk about what you and others bought

Course Expectations and Policies:

Academic Dishonesty: In accordance with the official policy on Academic Dishonesty found on pgs. 58-59 in the North Haven High School Student Handbook, cheating, plagiarism, multiple submissions, and facilitating academic dishonesty will result in the following sanctions:

- 1st Offense:** zero for the assignment; parent/guardian notified by teacher; referral to the administration.
- 2nd Offense:** 1st offense sanctions plus formal disciplinary action, including possible exclusion and /or dismissal from academic honor societies.
- 3rd and subsequent offenses:** 1st and 2nd offense sanctions plus suspension, dismissal from academic honor societies. In addition the student may face expulsion or legal action depending on the severity of the incident.

Attendance Policy: Prompt attendance every day is necessary for success in this course. The Attendance Policy for this class is specified and in accordance with the North Haven High School Student Handbook:

- Tardy** – Students that are late to class without an appropriate pass.
- Absent** – Students that are later than 20 minutes to class.
- Cut** – Students more than 20 minutes late to class without an appropriate pass.

NOTE: A grade of **0** will be recorded for students that receive a **cut**.

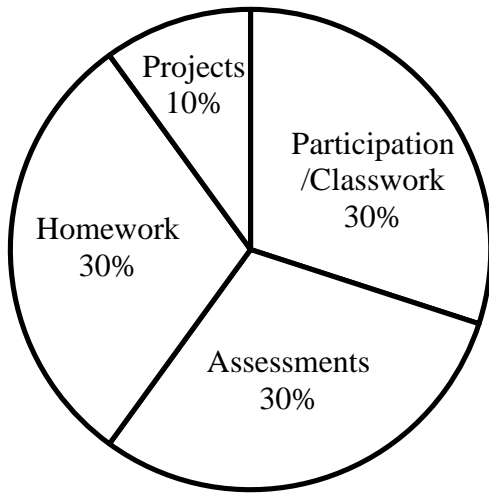
Excessive absences: Students with more than **four** absences in a class per marking period will receive a maximum of **50%** for their participation grade in that class (p. 23, North Haven High School Student Handbook).

Cellphone/Unauthorized Electronics Policy: Cellphone/Electronics usage is not permitted during this class unless expressly authorized by the teacher. It is expected that cellphones/unauthorized electronics are to be silenced and away unless otherwise stated.

Food and Drink Policy: No food or drink with the exception of water is permitted in this class.

Respectful Language Policy: Disrespectful/inappropriate language of any kind will not be tolerated. Incidents of unacceptable language use, especially that which indicates bullying/harassment will be recorded and communicated to the parent/guardian and administration.

Grading



- **30% Participation/Classwork:** This percentage of the grade is determined by active participation in class activities and the quality and completion of classwork.
- **30% Assessments:** Students will have a minimum of two (2) announced quizzes per quarter as well as one (1) formal test with both written and oral components.
- **30% Homework:** Typically, homework for this course will be in the form of a Weekly Homework Packet. The purpose of this packet is to reinforce important unit concepts from the week and will include various practice activities. Students will receive a packet on the **first** class day of each week. This packet will be due **at the start of class** on the **first** class day of the following week. **NOTE:** As a result of the A/B class scheduling, the **first** class day of the week will vary.
- **10% Projects/Significant Tasks:** Students will have a minimum of one (1) project/significant task per quarter which will contain both written and oral components.

Grading Scale: Classwork and homework will be graded according to the following scale:

<u>Grade</u>	<u>Grade: (out of 100%)</u>	<u>Quality of Work</u>
100	100	No errors
✓ +	95	Minimal errors
✓	85	Some errors
✓ -	75	Significant errors
INC	50	Incomplete: Parts incomplete
0	0	Most or all of the assignment is incomplete

Late Work: Late work **will not** be accepted for **full credit** except in the case of an excused absence or special circumstance. Late work will be graded out of a maximum of **75%** of the worth of the total assignment and will only be accepted if it is completed in a timely manner not to exceed two weeks after the original due date of the assignment.

Incomplete Work: Incomplete work **will not** be accepted for **full credit** except in the case of an excused absence or special circumstance. Incomplete work will be graded out of a maximum of **75%** of the worth of the total assignment and will only be accepted if it is completed in a timely manner not to exceed two weeks after the original due date of the assignment.

Course Resources

Students are encouraged to have the following materials for this course:

- Notebook
- Folder
- Writing Utensils

Recommended Spanish-English Online Dictionary: Students are encouraged to utilize the online dictionary found at www.wordreference.com when needed.

Students will be provided access to the following resources for this course:

- Course Textbook:** The textbook accompanying this course is Realidades 2. Students will be assigned an online account with www.pearsonsuccessnet.com which provides an online version of the textbook along which can be used as a resource when completing homework assignments. Please refer to the attached instructional handout with the student's username and password and attempt to access the account as soon as possible. Please do not hesitate to contact me at any time with questions/concerns.
- Course Website:** Students should visit my website for additional copies of monthly calendars and homework assignments for this course: www.sranorthcutt.weebly.com
- Quizlet:** Students will be assigned an online account with www.quizlet.com which will allow them to create digital flashcards to accompany the vocabulary of each unit.

Extra Help will be held by appointment.

Please complete the Contact Information Form on the last page of this packet and submit next class. Students should retain the login information for the Course Textbook and Quizlet in the following pages for their use.

Sinceramente,

Señora Northcutt

PLEASE DETACH FROM PACKET

This completed form is due next class.

I, _____ (Printed Student Name) have read this packet and have been informed of this class' policies and expectations. I agree to fulfill these expectations and to accept consequences resulting from failure to fulfill these expectations.

I, _____ (Printed Parent/Guardian Name) have read this packet and have been informed of this class' policies and expectations. I agree to help my son/daughter to fulfill these expectations and to support consequences resulting from failure to fulfill these expectations.

Parent/Guardian Contact Information:

1. Parent/Guardian Name (s):
_____ (First) _____ (Last)
_____ (First) _____ (Last)
2. Preferred method of communication (Please Check): Email Phone Both
3. Parent/Guardian Email Address (Please Print): _____
4. Who does this email address belong to? (If applicable): _____
5. Which is the best phone number to reach you? (Please **RANK** on a scale of 1 to 4, 1 being the first choice and 4 being the last choice. Indicate N/A where necessary:
 Home: (____) _____ - _____ Who does this number belong to? _____
 Cell: (____) _____ - _____ Who does this number belong to? _____
 Cell: (____) _____ - _____ Who does this number belong to? _____
 Work: (____) _____ - _____ Who does this number belong to? _____
6. What is the best time of day to reach you? (Check): Morning Afternoon Evening
7. Additional Information (If applicable):

