#### 2015-2016

## La clase de español I, Course Syllabus

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### **Course Objective:**

¡Bienvenidos a Español I! Welcome to Spanish I!

The theme for this course is "Me and My Home." Over the course of the year, students will learn to describe themselves and others, talk about their activities, describe the home and discuss family mealtimes and celebrations. In order to do this, students will need to learn vocabulary and grammatical concepts that will allow them to achieve the first level of language proficiency:

Students who successfully complete this course will achieve a *Novice Low-Mid Range* of Spanish language proficiency.

#### **Novice Low-Mid Range**

"Speakers communicate minimally by using a number of isolated words and memorized phrases limited by the particular context in which the language has been learned."

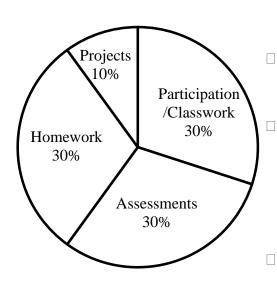
Unit Topics and Objectives:				
<u>Unit Sequence</u>	<b>Unit Title:</b>	Students will be able to:		
Unidad 1 (Unit 1)	Introducción a Español I (Parte 1) (Introduction to Spanish I)	Exchange greetings, introductions, and farewells		
		State one's name Identify letters of the alphabet		
<u>Unidad 2</u> (Unit 2)	Introducción a Español I (Parte 2) (Introduction to Spanish I)	Identify numbers 1-100 Tell time Identify days of the week, months of the year, seasons		
Unidad 3 (Unit 3)	¿Cómo son tu familia y tú?	Describe the weather  Identify family members		
Ollidad 5 (Ollit 3)	(What are you and your family like?)	Describe yourself and others Talk about personality and physical traits		
<u>Unidad 4</u> (Unit 4)	¿Qué les gusta hacer? (What do you and your family like to do?)	Identify activities Talk about what you and others like to do Express likes and dislikes		
<u>Unidad 5</u> (Unit 5)	¿Qué hacen tu familia y tú en la casa (Parte 1)? (What do you and your family do at home?)	Identify rooms and items in the house Describe location Talk about chores		
<u>Unidad 6</u> (Unit 6)	¿Qué hacen tu familia y tú en la casa (Parte 2)? (What do you and your family do at home?)	Identify chores Describe who is doing chores		
<u>Unidad 7</u> (Unit 7)	¿Qué comen tu familia y tú (Parte 1)? (What do you and your family eat?)	Identify foods and beverages Express likes and dislikes Tell what you and others eat and drink		
<u>Unidad 8</u> (Unit 8)	¿Qué comen tu familia y tú (Parte 2)? (What do you and your family eat?)	Express preferences Make comparisons Talk about how often you and others eat and drink certain foods and beverages		

# **Course Expectations and Policies:**

<u>Academic Dishonesty:</u> In accordance with the official policy on Academic Dishonesty found on pgs. 58-59 in the North Haven High School Student Handbook, cheating, plagiarism, multiple submissions, and facilitating academic dishonesty will result in the following sanctions:				
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2nd Offense: 1st offense sanctions plus formal disciplinary action, including possible exclusion and /or dismissal from academic honor societies.				
☐ 3rd and subsequent offenses: 1st and 2nd offense sanctions plus suspension, dismissal from academic honor societies. In addition the student may face expulsion or legal action depending on the severity of the incident.				
Attendance Policy: Prompt attendance every day is necessary for success in this course. The Attendance Policy for this class is specified and in accordance with the North Haven High School Student Handbook:  Tardy – Students that are late to class without an appropriate pass.  Absent – Students that are later than 20 minutes to class.  Cut – Students more than 20 minutes late to class without an appropriate pass.				
<b>NOTE</b> : A grade of <b>0</b> will be recorded for students that receive a <b>cut</b> .				
<b>Excessive absences</b> : Students with more than <b>four</b> absences in a class per marking period will receive a maximum of <b>50%</b> for their participation grade in that class (p. 23, North Haven High School Student Handbook).				
<u>Cellphone/Unauthorized Electronics Policy</u> : Cellphone/Electronics usage is not permitted during this class unless expressly authorized by the teacher. It is expected that cellphones/unauthorized electronics are to be silenced and away unless otherwise stated.				
<b>Food and Drink Policy</b> : No food or drink with the exception of water is permitted in this class.				

**Respectful Language Policy:** Disrespectful/inappropriate language of any kind will not be tolerated. Incidents of unacceptable language use, especially that which indicates bullying/harassment will be recorded and communicated to the parent/guardian and administration.

### Grading



- **30%** Participation/Classwork: This percentage of the grade is determined by active participation in class activities and the quality and completion of classwork.
- **30%** <u>Assessments</u>: Students will have a minimum of two (2) announced quizzes per quarter as well as one (1) formal test with both written and oral components.
- **30%** Homework: Typically, homework for this course will be in the form of a Weekly Homework Packet. The purpose of this packet is to reinforce important unit concepts from the week and will include various practice activities. Students will receive a packet on the **first** class day of each week. This packet will be due **at the start of class** on the **first** class day of the following week. **NOTE**: As a result of the A/B class scheduling, the **first** class day of the week will vary.
- **10%** Projects/Significant Tasks: Students will have a minimum of one (1) project/significant task per quarter which will contain both written and oral components.

Grading Scale: Classwork and homework will be graded according to the following scale:

<u>Grade</u>	<b>Grade:</b> (out of 100%)	<b>Quality of Work</b>
100	100	No errors
<b>→</b> +	95	Minimal errors
1	85	Some errors
<b>→</b> -	75	Significant errors
INC	50	Incomplete: Parts incomplete
0	0	Most or all of the assignment is incomplete

<u>Late Work</u>: Late work will not be accepted for <u>full credit</u> except in the case of an excused absence or special circumstance. Late work will be graded out of a maximum of <u>75%</u> of the worth of the total assignment and will only be accepted if it is completed in a timely manner not to exceed two weeks after the original due date of the assignment.

<u>Incomplete Work</u>: Incomplete work will not be accepted for <u>full credit</u> except in the case of an excused absence or special circumstance. Incomplete work will be graded out of a maximum of <u>75%</u> of the worth of the total assignment and will only be accepted if it is completed in a timely manner not to exceed two weeks after the original due date of the assignment.

Students are encouraged to have the following materials for this course:				
	Notebook			
	Folder			
	Writing Utensils			
<b>Recommended Spanish-English Online Dictionary:</b> Students are encouraged to utilize the online dictionary found at <a href="www.wordreference.com">www.wordreference.com</a> when needed.				
Stı	idents will be provided access to the following resources for this course:			
	Course Textbook: The textbook accompanying this course is Realidades 1. Students will be assigned an online account with <a href="https://www.pearsonsuccessnet.com">www.pearsonsuccessnet.com</a> which provides an online version of the textbook along which can be used as a resource when completing homework assignments. Please refer to the attached instructional handout with the student's username and password and attempt to access the account as soon as possible. Please do not hesitate to contact me at any time with questions/concerns.			
	□ <b>Course Website:</b> Students should visit my website for additional copies of monthly calendars and homework assignments for this course: <a href="www.sranorthcutt.weebly.com">www.sranorthcutt.weebly.com</a>			
	Quizlet: Students will be assigned an online account with <a href="www.quizlet.com">www.quizlet.com</a> which will allow them to create digital flashcards to accompany the vocabulary of each unit.			
I	Extra Help will be held by appointment.			
Please complete the Contact Information Form on the last page of this packet and submit next class. Students should retain the login information for the Course Textbook and Quizlet in the following pages for their use.				

Sinceramente,

Señora Northcutt

Course Resources

## PLEASE DETACH FROM PACKET

# This completed form is due next class.

I, _		(Printed Stud	lent Name) have read this packet and have		
	n informed of this class' policie sequences resulting from failure to	1	o fulfill these expectations and to accept		
and		policies and expectations. I agr	ent/Guardian Name) have read this packet ree to help my son/daughter to fulfill these Il these expectations.		
P	arent/Guardian Contact Info	ormation:			
1.	Parent/Guardian Name (s):				
		(First)	(Last)		
		(First)	(Last)		
2.	Preferred method of communication	on (Please Check): Email	Phone Both		
3.	3. Parent/Guardian Email Address (Please Print):				
4.	4. Who does this email address belong to? (If applicable):				
	5. Which is the best phone number to reach you? (Please RANK on a scale of 1 to 4, 1 being the first choice and 4 being the last choice. Indicate N/A where necessary:  Home: (				
6.	What is the best time of day to read	ch you? (Check): Morning	g Afternoon Evening		
7.	. Additional Information (If applicable):				